

Number Of Teachers

	Regular	Special Ed
Total number of Teachers in Core Academic Subject Areas	63,618	4,855

Core Academic Subject Classes

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
Elementary (Grades PK-6): 1 Teacher = 1 Class								
1. All subjects	41,544	41,383	99.61	0.39	2,905	2,889	99.45	0.55
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class								
2. English	23,703	23,591	99.53	0.47	2,523	2,481	98.34	1.66
3. Reading/Language Arts	13,203	13,129	99.44	0.56	2,258	2,221	98.36	1.64
4. Mathematics	29,464	29,207	99.13	0.87	3,372	3,302	97.92	2.08
5. Science	26,430	26,298	99.50	0.50	1,581	1,531	96.84	3.16
6. Foreign Languages	8,592	8,538	99.37	0.63	45	41	91.11	8.89
7. Civics and Government	1,881	1,844	98.03	1.97	169	165	97.63	2.37
8. Economics	1,429	1,383	96.78	3.22	83	83	100.00	0.00
9. Arts	19,476	19,393	99.57	0.43	109	107	98.17	1.83
10. History	17,682	17,600	99.54	0.46	1,271	1,233	97.01	2.99
11. Geography	4,039	3,981	98.56	1.44	205	197	96.10	3.90
Total Secondary :	145,899	144,964	99.36	0.64	11,616	11,361	97.80	2.20
Grand Total (Elementary + Secondary) :	187,443	186,347	99.42	0.58	14,521	14,250	98.13	1.87
TOTAL % Highly Qualified:	99.32							

Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of teachers	
	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	148	81
2. Emergency (for uncertified personnel)	6	3
3. Non-renewable	4	2
4. Temporary Classroom Assignment	5	32
5. District Teaching	35	6
6. Temporary	2	2

Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number
1. Elementary School Classes Taught by Cetified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	67
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	17
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program	43
4. Other	62
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	338
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	156
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	383
8. Other	121

FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	696.01	4,389.14
2. Special Education FTEs That Are Not Highly Qualified	3.00	61.67
3. Special Education FTEs That Are Not Required to Be Highly Qualified	146.81	2,963.25

Paraprofessional Qualifications

Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide		Targeted Assistance	
	Number	FTE	Number	FTE
1. Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory	13,828	13,895.24	18	18.00
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate's	3,273	3,224.89	4	4.00
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	3,380	3,357.69	1	1.00
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and	7,166	7,300.66	13	13.00
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	9	12.00	0	0.00

Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide	Targeted Assistance
	FTE	FTE
1. Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the	9,743.20	20.00
2. Total Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervisions, Personal Care Services, and Similar Duties	8,209.92	15.00
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	491.21	0.00
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	70.31	0.00
5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	971.76	5.00

Title I, Part A Paraprofessional FTEs for Students by Age		
	Students 3-5	Students 6-21
1. FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	767.11	5,404.64
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	3.00	8.00
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	52.30	367.65

Parent Notifications

1a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))	Yes:	173
	No:	25
	No notification required:	1,843
1b. If yes, how many teachers required notifications to be sent?		338