

Number Of Teachers

	Regular	Special Ed
Total number of Teachers in Core Academic Subject Areas	50,137	4,839

Core Academic Subject Classes

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
Elementary (Grades PK-6): 1 Teacher = 1 Class								
1. All subjects	34,352	34,330	99.94	0.06	3,281	3,273	99.76	0.24
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class								
2. English	15,202	15,175	99.82	0.18	2,111	2,102	99.57	0.43
3. Reading/Language Arts	5,746	5,743	99.95	0.05	1,215	1,213	99.84	0.16
4. Mathematics	19,689	19,569	99.39	0.61	2,704	2,683	99.22	0.78
5. Science	18,504	18,409	99.49	0.51	952	945	99.26	0.74
6. Foreign Languages	7,581	7,447	98.23	1.77	15	15	100.00	0.00
7. Civics and Government	1,878	1,869	99.52	0.48	118	116	98.31	1.69
8. Economics	1,808	1,808	100.00	0.00	86	86	100.00	0.00
9. Arts	12,830	12,763	99.48	0.52	54	54	100.00	0.00
10. History	11,425	11,371	99.53	0.47	631	630	99.84	0.16
11. Geography	2,944	2,932	99.59	0.41	166	165	99.40	0.60
Total Secondary :	97,607	97,086	99.47	0.53	8,052	8,009	99.47	0.53
Grand Total (Elementary + Secondary) :	131,959	131,416	99.59	0.41	11,333	11,282	99.55	0.45
TOTAL % Highly Qualified:	99.59							

Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of teachers	
	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	11	20
2. Emergency (for uncertified personnel)	1	5
3. Non-renewable	0	5
4. Temporary Classroom Assignment	3	41
5. District Teaching	0	3
6. Temporary	21	1

Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number
1. Elementary School Classes Taught by Cetified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	14
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	2
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program	7
4. Other	7
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	254
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	44
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	53
8. Other	32

FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	764.45	4,381.48
2. Special Education FTEs That Are Not Highly Qualified	0.00	15.28
3. Special Education FTEs That Are Not Required to Be Highly Qualified	71.59	1,330.18

Paraprofessional Qualifications

Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide		Targeted Assistance	
	Number	FTE	Number	FTE
1. Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory	5,479	5,546.34	200	202.40
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate's	1,079	1,008.56	61	64.46
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	608	686.43	16	16.00
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and	3,791	3,850.91	122	120.94
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	2	1.44	1	1.00

Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide	Targeted Assistance
	FTE	FTE
1. Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the	2,163.44	38.08
2. Total Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervisions, Personal Care Services, and Similar Duties	1,945.34	26.08
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	27.32	0.00
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	35.98	0.00
5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	154.80	12.00

Title I, Part A Paraprofessional FTEs for Students by Age		
	Students 3-5	Students 6-21
1. FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	565.37	2,383.26
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	2.00	5.15
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	22.94	105.21

Parent Notifications

1a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))

Yes: 90

No: 5

No notification required: 1,005

1b. If yes, how many teachers required notifications to be sent? 124