

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress District Data Table  
Final 2008 AYP Results

District Name: AVERY (194902)  
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
2007-08 Assessments								
Met Standard	208	*	*	176	101	20	*	n/a
Number Tested	214	*	*	180	106	23	*	8
% Met Standard	97%	>99%	95%	98%	95%	87%	91%	n/a
Student Group %	100%	*	*	84%	50%	11%	n/a	*
2006-07 Assessments								
Met Standard	209	*	15	172	95	21	10	n/a
Number Tested	231	*	21	186	109	29	16	11
% Met Standard	90%	87%	71%	92%	87%	72%	63%	n/a
Change 2007 to 2008	7	*	24	6	8	15	28	
<b>Performance: Mathematics</b>								
2007-08 Assessments								
Met Standard	178	*	14	153	81	10	5	n/a
Number Tested	213	*	20	179	106	23	11	8
% Met Standard	84%	80%	70%	85%	76%	43%	45%	n/a
Student Group %	100%	*	9%	84%	50%	11%	n/a	4%
2006-07 Assessments								
Met Standard	188	*	13	154	81	22	8	n/a
Number Tested	230	*	21	185	110	29	16	11
% Met Standard	82%	87%	62%	83%	74%	76%	50%	n/a
Change 2007 to 2008	2	-7	8	2	2	-33	-5	
<b>Graduation Rate Class of 2007</b>								
Graduates	25	*	0	24	13	4		0
Number in Class	27	*	0	26	14	5		0
Graduation Rate	92.6%	*	-	92.3%	92.9%	80.0%		-
Student Group %	100%	4%	0%	96%	52%	19%		0%
<b>Graduation Rate Class of 2006</b>								
Graduates	26	*	*	23	10	7		*
Number in Class	29	3	2	23	13	8		2
Graduation Rate	89.7%	*	*	100.0%	76.9%	87.5%		*
Student Group %	100%	10%	7%	79%	45%	28%		7%
Change	2.9	*	*	-7.7	16.0	-7.5		*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: None

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/English Language Arts</b>								
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2006-07 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	99%	99%	>99%		>99%
<b>Participation: Mathematics</b>								
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2006-07 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	99%	>99%	>99%		>99%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	-	+	+	-	-
Performance: Math	+	-	-	+	+	-	-
Participation: Reading	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure